

Living History- The First Thanksgiving

Basic Schedule*:

9:30 am	Arrival and introduction to the living Pilgrims and Native Americans. Each person will tell a little bit about their lives.
10:00 am	Class 1
11:00 am	Class 2
12:00 pm	Lunch- Thanksgiving Feast
1:00 pm	Class 3
2:00 pm	Wrap-up
2:15 pm	Departure

*schedule will vary with school arrival and departure times

The Three Classes:

Outdoor Cooking – Students will discuss the first Thanksgiving and help make bread.

Pilgrim Life – Students will discuss what Pilgrims did when they first arrived, their jobs, materials used in candle making and create their own candle.

Native American Games – Students will participate in various Native American games and hear stories about Native American children.

All activities are led by staff members who are reenacting the Pilgrims and Native Americans way of life during the time of the first thanksgiving. During the Thanksgiving Feast, students will have the opportunity to share their family's Thanksgiving traditions with the group.

This program will be offered in late October and early November. Please call (260)351-2525 to reserve a date for you and your students.

Standards:

Kindergarten

K.1.1. Proficiency Statement: Historical Knowledge Compare children and families of today with those in the past. (Individuals, Society and Culture)

K.1.2. Proficiency Statement: Historical Knowledge Identify celebrations and holidays as a way of remembering and honoring people, events and America's ethnic heritage.

K.1.3. Proficiency Statement: Historical Knowledge Listen to and retell stories about people in the past who showed honesty, courage, and responsibility.

First Grade

1.1.1. Proficiency Statement: Historical Knowledge Compare the way individuals in the community lived in the past with the way they live in the present.

1.1.2. Proficiency Statement: Historical Knowledge Compare past and present similarities and differences in community life by using biographies, oral histories, folklore and video images.

1.1.3. Proficiency Statement: Historical Knowledge Identify American songs and symbols and discuss their origins.

1.1.4. Proficiency Statement: Historical Knowledge Identify local people from the past who have shown honesty, courage and responsibility. (Individuals, Society and Culture)

1.1.5. Proficiency Statement: Historical Knowledge Identify people and events observed in national celebrations and holidays.

Second Grade

2.1.1. Proficiency Statement: Historical Knowledge Identify when the local community was established and identify its founders and early settlers.

2.1.4. Proficiency Statement: Historical Knowledge Identify and describe community celebrations, symbols and traditions and explain why they are important. (Individuals, Society and Culture)

2.1.5. Proficiency Statement: Chronological Thinking, Historical Comprehension, Research Develop a simple timeline of important events in the history of the school and/or community.

Third Grade

SS.3.1.1 2007: Identify and describe Native American Woodland Indians who lived in the region when European settlers arrived. Example: Miami, Shawnee, Kickapoo, Algonquian, Delaware, Potawatomi and Wyandotte

SS.3.1.2 2007: Explain why and how the local community was established and identify its founders and early settlers.